

## Educational Outcomes

Creative Curriculum is an assessment tool used to measure what each child knows and how each child is developing. The Creative Curriculum is intended to be used to assess children ages three to five years of age. The Creative Curriculum consists of eight domains and fifty indicators. The Creative Curriculum is analyzed three times a year by the classroom teacher and education coordinator. The analysis is compiled by several different methods such as: portfolio assessment, progress report, individual education plans, anecdotal notes, lesson plans and individual plans. Creative Curriculum is aligned with the Head Start Performance Standards.

### Analysis of 2007-2008 Data

Outcome Measures	Remained Constant	Progressed	Regressed
Language Development	7.4%	91.2%	1%
Science	7.2%	92%	1%
Social/Emotional Development	6.4%	94%	0%
Approaches to Learning	1.1%	92.5%	0%
Creative Arts	5.7%	93%	1.6%
Mathematics	8%	91%	2%
Physical Health	3.2%	96.3%	0%
Literacy	14.5%	83.7%	1.9%

1. Literacy Development: Our data indicates a decrease in progressive of this domain at 83.7%.

#### Reasons for a decrease in the Literacy domain:

- a. Our current curriculum did not stress a focus on literacy and phonological awareness.
- b. 14.5% of the students did not progress, but did remain constant.
- c. Our enrollment for the school year 2007-2008 was 968 children. The number of first year students for that year was 682 children.

- d. We provided special need services to 217 children, which includes 129 children who received speech and language therapy. Also, 81 of the 217 children were diagnosed with a developmental delay.

**Indicators to increase the development of Literacy scores are:**

- a. We purchased the Houghton Mifflin curriculum and received training on this curriculum.
- b. Each teacher was required to create a plan of action to focus on their areas of concern in each domain. The plan of action will be monitored by the Education Coordinators through the lesson plans.